APPENDIX 1 Progress Update – Review of School Parking

SCRUTINY MONITORING – PROGRESS UPDATE				
Review:	School Parking			
Link Officer/s:	Joanne Roberts (Traffic and Network Safety Manager)			
Action Plan Agreed:	December 2016			

Updates on the progress of actions in relation to agreed recommendations from previous scrutiny reviews are required approximately 12 months after the relevant Select Committee has agreed the Action Plan. Progress updates must be detailed, evidencing what has taken place regarding each recommendation – a grade assessing progress should then be given (see end of document for grading explanation).

Recommendation 1:	 To develop a resource pack for all schools to assist them with delivering a range of measures within Stockton Borough to help address the issue of parking outside schools. This could include: Developing a school/pupil champion as a school lead for the dissemination of: information/raising awareness / encouraging alternative/sustainable travel to and from school / a campaign involving travelling to school to help parents make informed choices; Developing informal parking charters to be signed by parents. Developing informal friendship stops where parent volunteers could provide a walking bus and informal arrangements for drop off; Introducing an annual Award Scheme to recognise borough-wide achievements; A video resource for schools to highlight the issues dealt with by Enforcement Officers Promote and extend the advisory service on request to head teachers/school governors to determine measures that individual schools could take to reduce the issues and incidences of car parking at schools A summary of the powers available to schools to manage traffic/parking on school grounds
Responsibility:	Joanne Roberts
Date:	August 2017
Agreed Action:	 Junior Road Safety resource pack being developed with Communications Team and will be rolled out to schools with a roadshow being developed. As part of pack, offer a draft parking charter which will be available for schools. Friendship stops to be identified for walking buses in line with requests from schools. Following a period of monitoring award to be developed potentially as part of annual road safety quiz. Enforcement have video clips available, budget to produce video resource being sought. Information to be provided to schools as requested.
Agreed Success Measure:	Number of schools participating.
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Evidence of Progress (June/July 2017):	Resource pack, final draft now produced. On track to be disseminated when for September 2017. Video resource story board ongoing.			
Assessment of Progress (June/July 2017): (include explanation if required)	2			
Evidence of Progress (December 2017):	Resource Pack sent to Members, will look to send to schools in the New Year, comments from Members welcome at committee. Video resource ongoing, potentially using child replicating poor behaviour of parent. Parking pledge being used in one school in the Borough. This is to be used as a template and shared with other schools as required. Award scheme to be developed, achievements to be recognised could include % of parents participating in parking pledge as well as participation in JRSO. Recognition potentially to be part of Annual Quiz.			
Assessment of Progress (December 2017): (include explanation if required)	3			
Evidence of Progress (June/July 2018):	Timescale slipped, JRSO information complete and on website with pilot schools on board, see website: https://www.stockton.gov.uk/economic-regeneration-and-transport/roads-and-pavements/road-safety/junior-road-safety-officer-jrso-scheme/ Video resource still under consideration.			
Assessment of Progress (June/July 2018): (include explanation if required)	3			
Evidence of Progress (March 2019):	Pilot JRSO scheme is proving successful with positive feedback. JRSO to be rolled out to schools from May 2019 for implementation in the next school year from September 2019. Video resource being considered by the Cleveland Road safety Delivery Group.			
Assessment of Progress (March 2019): (include explanation if required)	3			
Evidence of Progress (October 2019):	Following discussions and research, the following video has been identified as a potential tool to share with school. Discussions with Communications are that this resource could be used and if appropriate a future 'Stockton' video of similar format be pulled together. The video is freely available on youtube but permission to use it has also been sought from Cambridge County Council.			
	https://www.youtube.com/watch?v=CxvjT21Ujuw			
Assessment of Progress (October 2019): (include explanation if required)	1 Committee agreed that the decision to sign off the outstanding			
	recommendation would be deferred to a future Committee meeting.			
	This progress update was subsequently considered at the January 2020 Committee meeting, where it was agreed that this outstanding recommendation would continue to be monitored, with a further progress			

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	update on the production of a Stockton-on-Tees school parking video to be provided at a future Committee meeting.		
Evidence of Progress (November 2020):	Following on from the last committee that this was discussed at, a local videographer was approached and the Road Safety team invited all schools to participate in the project. The schools were asked to provide posters around journey to school or school parking.		
	A total of 37 posters - 5 schools sent in 6 posters and 1 sent in 7 posters were received. Some schools have gone with a theme but there is enough of a variety to be able to use.		
	Some have sent in messages that can be spoken and 1 school has sent a very short video with 6 children holding up their artwork and saying their message.		
	The videographer will be filming at the schools after half term and will introduce an abridged version of the Cambridge road safety song into our film.		
Assessment of Progress (November 2020): (include explanation if required)	3		
Evidence of Impact (November 2020):	Action not yet achieved, though good response from local schools wanting to support the production of a road safety video.		

Assessment of	1	2	3	4
Progress Grading:	Fully Achieved	On-Track	Slipped	Not Achieved